

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Crisis Intervention

COURSE CODE: ADD105-3

PROGRAM: Native Community Worker

SEMESTER: Four

DATE: January 1994

AUTHOR: Native Education Department

NEW

REVISED: X

APPROVED:

N/Koch

Nadean Koch, Dean, School of Arts
and General Education

DATE:

1994 01 04

PHILOSOPHY/GOALS:

Crisis Intervention is a short-term, time limited helping skill, that focuses on the client's immediate problem. In this course, the student will be introduced to the theory and application of crisis intervention as a problem-solving approach to crisis resolution. The crisis intervention model will be applied within the framework of various crisis such as the clients fear that he/she will commit suicide, having a serious drug and alcohol reaction, domestic violence, fear of loss of housing, etc. The range of crisis intervention strategies will be explored.

COURSE OBJECTIVES:

Upon successful completion of this course, the student will be able to:

1. Assist the client to understand the crisis.
2. Actively enable the client to use effective coping methods.
3. Explore present, emotional, legal, financial and interpersonal support systems.
4. Develop plans for the future which help the client to diffuse or anticipate problems that may cause crisis.

TOPICS:

This course will cover: Concept of crisis; theoretical knowledge base for crisis intervention; communication process in crisis intervention, processes and techniques of crisis intervention, procedures for working with people in crisis; common crisis reactions, family and life cycles.

The topics listed above may not be covered in the sequence indicated and not all topics may be covered due to time constraints.

INSTRUCTIONAL METHODS:

This will consist of lectures, videos and films, guest speakers, group discussions and role play.

METHOD OF ASSESSMENT:

Attendance and Participation	20%
Quizzes	20%
Mid-Term Test	25%
Final Role Play	30%
Final Assignment	5%
TOTAL	100%

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90 - 100 %	=	A+
80 - 89 %	=	A
70 - 79 %	=	B
60 - 69 %	=	C
Less than 60%	=	R (Repeat of the course)

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All students must attend 60% of the classes to obtain a passing grade.

All assignments are to be handed in on the due date, and are to be typewritten. Any late assignments will be penalized **1%** per each day late.

Tests - **CANNOT** be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **MUST** make rescheduled arrangements directly and **IMMEDIATELY** with the instructor.